# Cynthia L. Sawchuck

### **EDUCATION:**

2004- 2005 CSUEB Hayward, CA

• Level II Education Specialist Professional Clear Credential (Moderate/Severe Disabilities)

1977-1979 East Stroudsburg University East Stroudsburg, PA

• B.S. Special Education (K-12)

1975-1977 Morris County College Randolph, NJ

Major: Humanities and Social Sciences

### PROFESSIONAL EXPERIENCE:

2008-present Inclusion Support Teacher

George Washington High School / San Francisco Unified School District San Francisco, CA

2006-present Part-time lecturer

CSUEB, Educational Psychology/Special Education Department Hayward, CA

2000-2008 Inclusion Support Teacher

A.P. Giannini Middle School/San Francisco Unified School District San Francisco, CA

1992-1999 Teacher/Administrator

Spectrum Center Schools Berkeley, CA

### **PROFESSIONAL AFFILIATIONS:**

- Ex-Board member; current member Cal-TASH
- NEA
- Master Teacher for CSUEB and SFSU
- Presenter at numerous Cal-TASH conferences

#### **SCHOLARSHIP & GRANT AWARDS:**

- December 2017-GWHS Alumni Association Grant
- October 2015- Outstanding Teacher 2015 Greater Geary Boulevard Merchants Association
- January 2013- Recipient \$500 Grant from California Retired Teachers Association "Accessing Core Curriculum for ALL Students"
- December 2012 -GWHS PTA Grant for Adapted Curriculum Materials
- December 2010 GWHS Alumni Association Technology Grant

## **RELEVANT SKILLS/EXPERIENCE:**

- 30+ years teaching experience in public and private schools in a variety of capacities (Inclusion teacher, Special Day Class teacher, Administrator) throughout a wide spectrum of services for students with IEPs
- Level II Education Specialist Professional Clear Credential (Moderate/Severe Disabilities)
- Participation in the Advisory Committee between the CSUEB Teacher Education Department and schools in the bay area
- Co teaching at the high school level in Social Studies and English since 2010
- Participation in the School Wide Positive Behavior Support Team at GWHS in San Francisco
- Knowledge of CCSS and familiarity with K-12 curriculum
- Familiarity with and experience in implementing Adult Learning Theory and Principles
- Experiences gained with the abovementioned teaching have provided me with the skills necessary to teach under graduate and post baccalaureate students at CSUEB for the past 12 years. Content of courses have included: Positive Behavior Supports, Writing and implementation of IEPs, Special education law, Universal Design for Learning, Differentiation of instruction, Collaboration, Transition, Social Skills, Educational technology, Communication, Working with para professionals, Curriculum for students with moderate to severe disabilities